



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: North Yarmouth Memorial School

SAU: RSU 51/MSAD 51

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2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	194	194	100	79	79	67	35	45	15	6	193	1	0
	2011-2012	144	142	99	85	85	71	36	49	11	4	142	0	0
Female	2010-2011	88	88	100	88	88	72	41	47	7	6			
	2011-2012	74	72	97	82	82	75	36	46	13	6			
Male	2010-2011	106	106	100	73	73	63	29	43	22	6			
	2011-2012	70	70	100	89	89	67	36	53	10	1			
Caucasian/White	2010-2011	189	189	100	80	80	68	35	44	15	5			
	2011-2012	131	129	98	86	86	72	36	50	12	2			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	4	4	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	64	64	56	7	57	14	21			
	2011-2012	11	11	100	36	36	60	27	9	45	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100	29	29	29	<1	29	32	39			
	2011-2012	25	23	92	61	61	35	9	52	30	9			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	137	100	88	88	70	45	42	8	4	137	0	0
	2011-2012	197	197	100	84	84	68	41	43	13	3	196	1	0
Female	2010-2011	70	70	100	90	90	75	51	39	6	4			
	2011-2012	90	90	100	90	90	74	52	38	7	3			
Male	2010-2011	67	67	100	85	85	66	39	46	10	4			
	2011-2012	107	107	100	79	79	63	31	48	19	3			
Caucasian/White	2010-2011	133	133	100	88	88	71	46	42	8	5			
	2011-2012	190	190	100	84	84	69	42	42	14	2			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	55	55	60	9	45	36	9			
	2011-2012	21	21	100	48	48	57	10	38	43	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100	45	45	34	15	30	35	20			
	2011-2012	34	34	100	47	47	30	3	44	38	15			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	194	194	100	80	80	60	35	46	14	6	193	1
	2011-2012	144	142	99	88	88	66	46	42	10	2	142	0
Female	2010-2011	88	88	100	78	78	60	31	48	15	7		
	2011-2012	74	72	97	82	82	65	40	42	14	4		
Male	2010-2011	106	106	100	82	82	61	38	44	13	5		
	2011-2012	70	70	100	94	94	67	53	41	6	<1		
Caucasian/White	2010-2011	189	189	100	80	80	61	35	45	14	5		
	2011-2012	131	129	98	90	90	67	46	44	9	2		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	57	57	48	<1	57	21	21		
	2011-2012	11	11	100	55	55	54	27	27	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100	36	36	31	7	29	39	25		
	2011-2012	25	23	92	61	61	37	22	39	35	4		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	137	100	85	85	61	40	45	9	7	137	0
	2011-2012	197	197	100	87	87	64	36	51	9	5	196	1
Female	2010-2011	70	70	100	86	86	61	40	46	9	6		
	2011-2012	90	90	100	83	83	65	32	51	9	8		
Male	2010-2011	67	67	100	84	84	61	40	43	9	7		
	2011-2012	107	107	100	90	90	64	38	51	8	2		
Caucasian/White	2010-2011	133	133	100	86	86	62	41	45	9	5		
	2011-2012	190	190	100	87	87	65	36	51	8	4		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	64	64	47	9	55	9	27		
	2011-2012	21	21	100	62	62	51	5	57	19	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	50	50	30	15	35	25	25		
	2011-2012	34	34	100	50	50	30	6	44	29	21		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 05



Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students	2010-2011	137	137	100	79	79	64	11	68	18	3	137	0														
	2011-2012	194	194	100	80	80	62	28	52	16	4	193	1														
Female	2010-2011	69	69	100	75	75	64	4	71	20	4																
	2011-2012	89	89	100	76	76	61	20	56	19	4																
Male	2010-2011	68	68	100	82	82	65	18	65	16	1																
	2011-2012	105	105	100	83	83	63	35	48	14	3																
Caucasian/White	2010-2011	134	134	100	79	79	66	11	68	18	3																
	2011-2012	184	184	100	82	82	64	29	52	15	3																
African American/Black	2010-2011	2	2	100			32																				
	2011-2012	2	2	100			32																				
Hispanic	2010-2011	0	0				50																				
	2011-2012	4	4	100			53																				
Asian or Pacific Islander	2010-2011	0	0				68																				
	2011-2012	2	2	100			62																				
American Indian or Native Alaskan	2010-2011	1	1	100			58																				
	2011-2012	0	0				49																				
Economically Disadvantaged	2010-2011	12	12	100	50	50	53	<1	50	33	17																
	2011-2012	19	19	100	58	58	51	16	42	32	11																
Migrant	2010-2011	0	0																								
	2011-2012	0	0																								
Students with Disabilities	2010-2011	19	19	100	47	47	36	5	42	37	16																
	2011-2012	36	36	100	47	47	32	8	39	42	11																
Limited English Proficient	2010-2011	1	1	100			36																				
	2011-2012	0	0				33																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	87	E: 85 M: 90	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	88	E: 87 M: 88	E: 65 M: 62	97	96	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	87	E: 85 M: 90	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	88	E: 88 M: 88	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	59	E: 41 M: 74	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	59	E: 57 M: 58	E: 52 M: 48			
Students with Disabilities	97	E: 98 M: 97	E: 98 M: 98	49	E: 49 M: 52	E: 34 M: 34	97	E: 98 M: 97	E: 98 M: 98	49	E: 59 M: 38	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	2	7	6	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.